

COLLEGIATE ENDORSEMENT OF
PROFICIENCY-BASED
EDUCATION & GRADUATION

In a collective effort to join other institutions of higher education and the New England Secondary School Consortium in the support of stronger academic preparation for postsecondary study, leading to increased collegiate enrollments, and higher completion rates in our degree programs, we, the undersigned college/university

1. Endorse proficiency-based approaches to instruction, assessment, graduation, and reporting that establish universally high learning expectations and standards for all students in K–12 schools.
2. Accept a wide range of student transcripts if they meet our stated admissions requirements and provide a full and accurate presentation of what an applicant has learned and accomplished.
3. Pledge that applicants to our institutions with proficiency-based transcripts will not be disadvantaged in any way.

This endorsement recognizes that strong educational preparation benefits our students, our faculty, and our institution, and towards these ends we strongly support proficiency-based teaching practices, assessments, report cards, graduation decisions, and other strategies that can increase student preparation for higher education, modern careers, and lives of active, informed citizenship.



The University of Vermont

*Agreed on this Day
October 22, 2013*



E. Thomas Sullivan

E. Thomas Sullivan
President, The University of Vermont