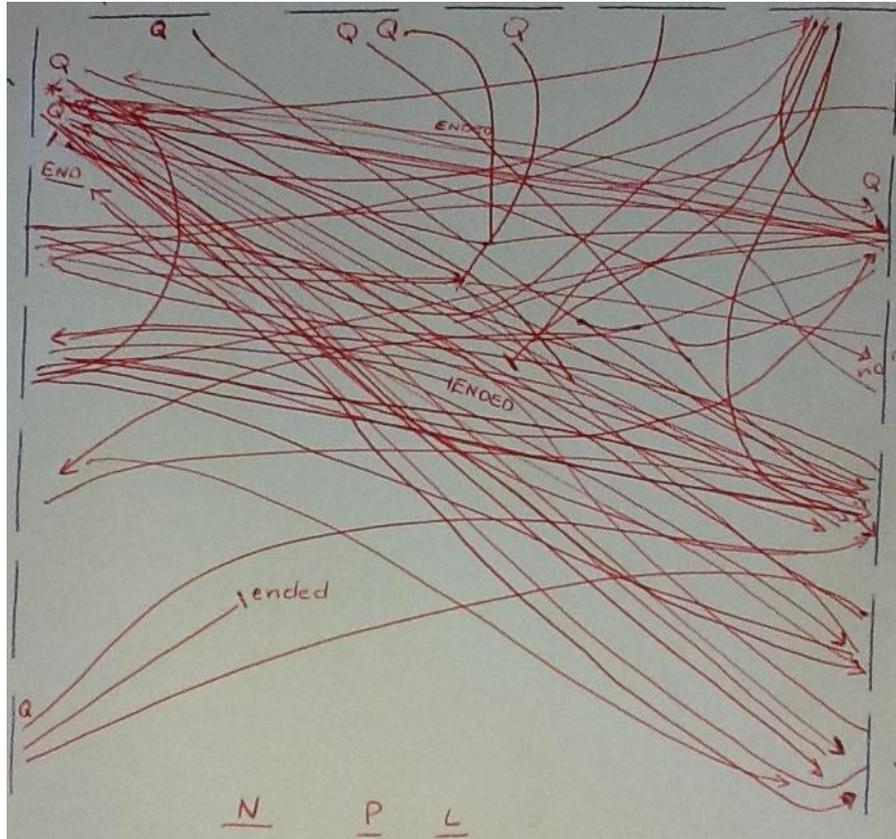


Spark 1



Spark 2



Spark 3

Alicia

• Who Sees Mice

- Close your eyes and they'll go away, her father says, or You're just imagining. And anyway, a woman's place is sleeping so she can wake up early with the tortilla star, the
- one that appears early just in time to rise and catch the hind legs hide behind the sink, beneath the four-clawed tub, under the swollen floorboards nobody fixes, in the corner of your eyes.
- Alicia, whose mama died, is sorry there is no one older to rise and make the lunchbox tortillas. Alicia, who inherited her mama's rolling pin and sleepiness, is young and smart and studies for the first time at the university. Two
- trains and a bus, because she doesn't want to spend her

The House on Mango Street 31

- whole life in a factory or behind a rolling pin. Is a good girl, my friend, studies all night and sees the mice, the ones
- her father says do not exist. Is afraid of nothing except
- four-legged fur. And fathers.



32 Sandra Cisneros

Spark 4



Activator

On the **IMAGES** with your sticky note:

Write 1 initial thought or reaction to the image/video;

Write 1 response to another person's comment.

When you are finished, please have a seat and complete the following survey:

Thursday, March 26th <http://bit.ly/1Gek3hD>

Friday, March 27th <http://bit.ly/1MG71vI>

Teacher-Driven, Student-Centered Learning

NESSC March 26-27, 2015

A Student-Centered Approach to Education

Antonio Cinelli, Revere High School

Leeanne Collura, Revere High School

Charles Willis, Revere High School

Introductions

Before we get too crazy, let's take a second to get to know one another.

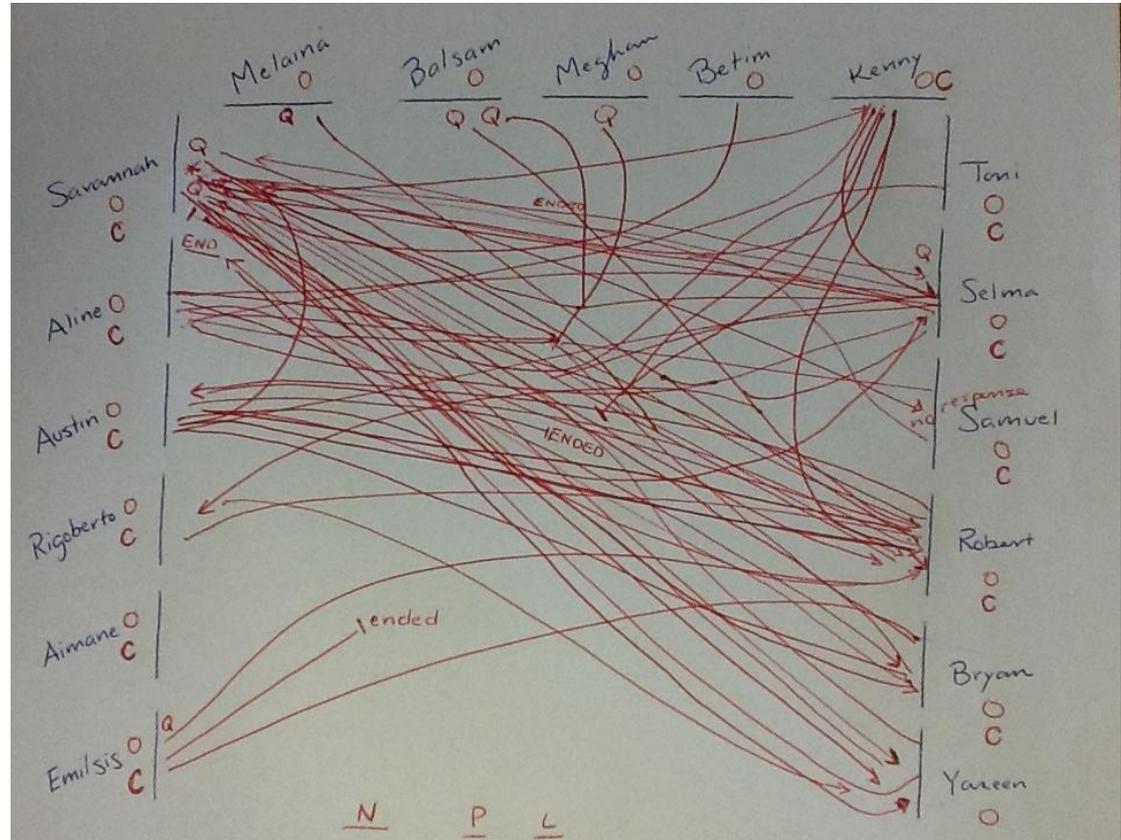
- Who are you?
- What do you do?

Gallery Walk Debrief

- Why does the flame look like a butterfly?
- Don't flames always burn straight up into the air?
- I had no idea that flames could do that, and I didn't know that flames had a negative side and a positive side. Can you do that same thing with a smaller flame or a bigger flame?
- Is the flame still giving heat?
- Why does the smoke split in half when the candle was blown out?
- When the two plates are affecting the flame, does it affect its temperature?

Gallery Walk Debrief

Harkness Discussion



Gallery Walk Debrief

1 of 6

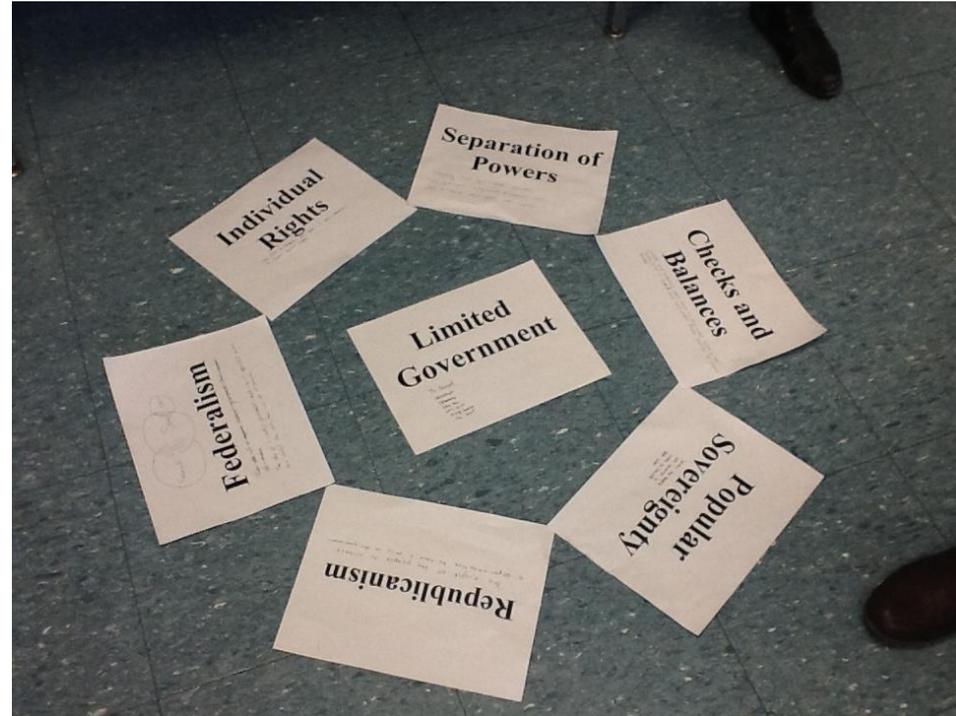
Decoding a Vignette: Alicia, Rafaela, and Minerva

Include Evidence Where Possible	Alicia
What external factor is influencing the main character of the vignette? In other words, what problem(s) does she have?	External Factor(s): Alicia has "motherly responsibilities". On page 31, Esperanza explains that "she has to rise early in the morning to make lunchbox tortillas". Alicia's mother used to make the "lunchbox tortillas", the tortillas her siblings and her father take to work in their lunchboxes. Now, this is Alicia's duty/errand/obligation because her mother has died. In addition, she has a fear of mice. On page 32 Alicia is described as "a good girl my friend, studies all night and sees the mice, the ones her father says do not exist. Is afraid of nothing except four legged fur. And fathers." She has to study all night because she wants to improve her life with an education. Unfortunately, her family responsibilities keep her busy all day and this is all she can do with what she has.
How is the external factor you identified influencing the character's life? In other words, what is expected of her by society/her community (including family)?	How do the external factor(s) influence her life?: Why does her father scare her? "Close your eyes and they will go away"... what will go away? Is it just the mice? Is she afraid of mother's death? Did her father kill her mom? Is the mice her future? Is the dad trying to stop her from getting an education? When her father tells her that she's "just imagining" the mice, she's thinking about her mother's death. Why would her father try to stop this from happening? Alicia's father says "a woman's place is sleeping so she can wake up early with the tortilla star. The ones that appear early..." The father is saying that he doesn't believe women should have an education. Their job is work to support their men and their families. He doesn't want her to focus on her education so that she can help maintain the family. This is causing Alicia to feel trapped by her father. She is also aware of the fact that this relationship happens with other girls and their fathers as well as other girls and their husbands and boyfriends. This is proven by Esperanza saying that Alicia "is afraid of nothing except four legged fur. And fathers."
What connections are there between this character and other characters from <i>Mango Street</i> ?	Why does she stay? Her siblings... too young... doesn't have other options... fear... she's facing her fear by staying and trying to work her way out at the same time... cultural expectations...
	Connections to Other Characters: Esperanza feels responsibility to her younger sister Nenny ("Boys and Girls"); Minerva; Esperanza's parents ("Sire")...

Extend Page

Fonts
Arial 14 B U

Gallery Walk Debrief



Objectives

Participants will be able to...

- ... define flipped learning.
- ... identify their community's top three educational priorities.
- ... evaluate key characteristics of flipped pedagogy.
- ... defend their plan of action.

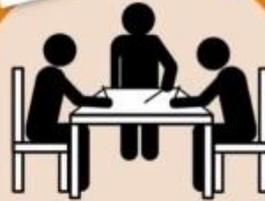
Itinerary

1. ~~Gallery Walk~~
2. ~~Introductions~~
3. ~~Objectives~~
4. What is “Flipped Learning”?
5. Learning Community Priorities
6. Infographic Activity
7. Action Planning
8. Question and Answers

What is Flipped Learning?

The Flipped Classroom

DURING

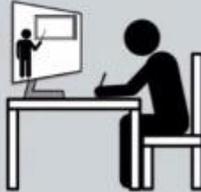


Students practice applying key concepts with feedback

In Class

Students prepare to participate in class activities

BEFORE



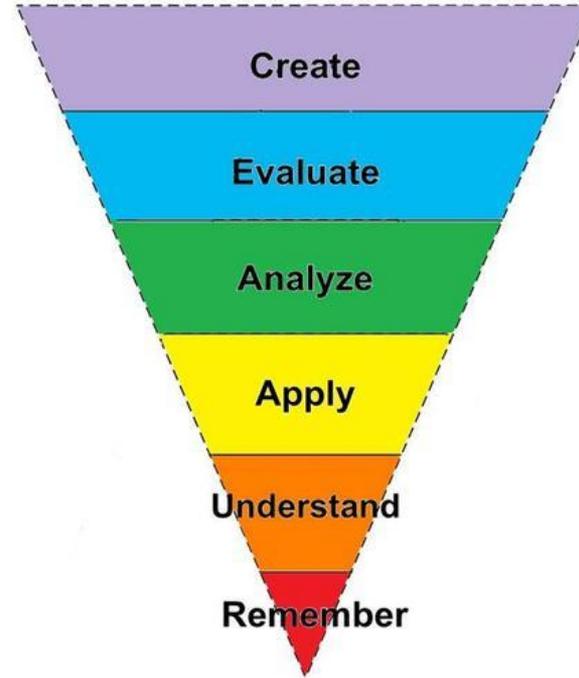
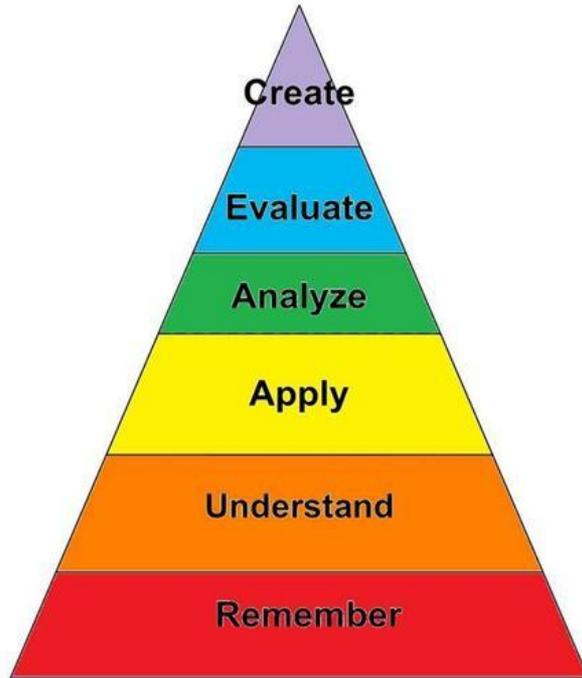
Out of Class

Students check their understanding and extend their learning

AFTER



What is Flipped Learning?



Learning Community Priorities

Now, which of the following would you identify as the top 3 priorities for **your learning community**?

1. Speaking the language of today's students
2. Helping students of all abilities excel
3. Allowing students to access material anytime, anywhere
4. Increasing student-teacher interaction
5. Allowing teachers to know their students better
6. Increasing student-student interaction
7. Allowing for real differentiation
8. Changing classroom management
9. Communicating better with parents
10. Making classrooms more transparent

Learning Community Priorities

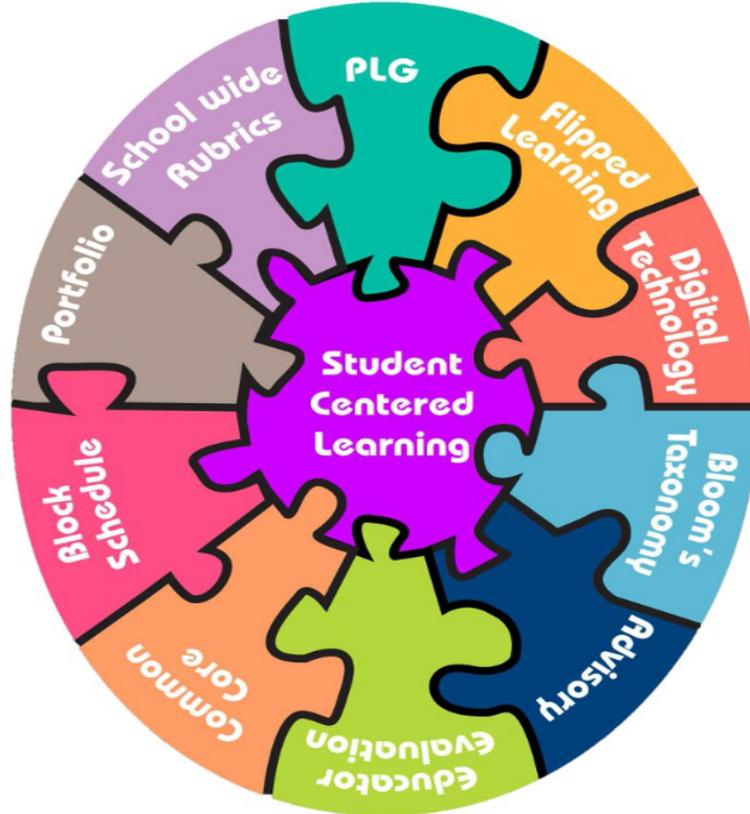
Thursday, March 26

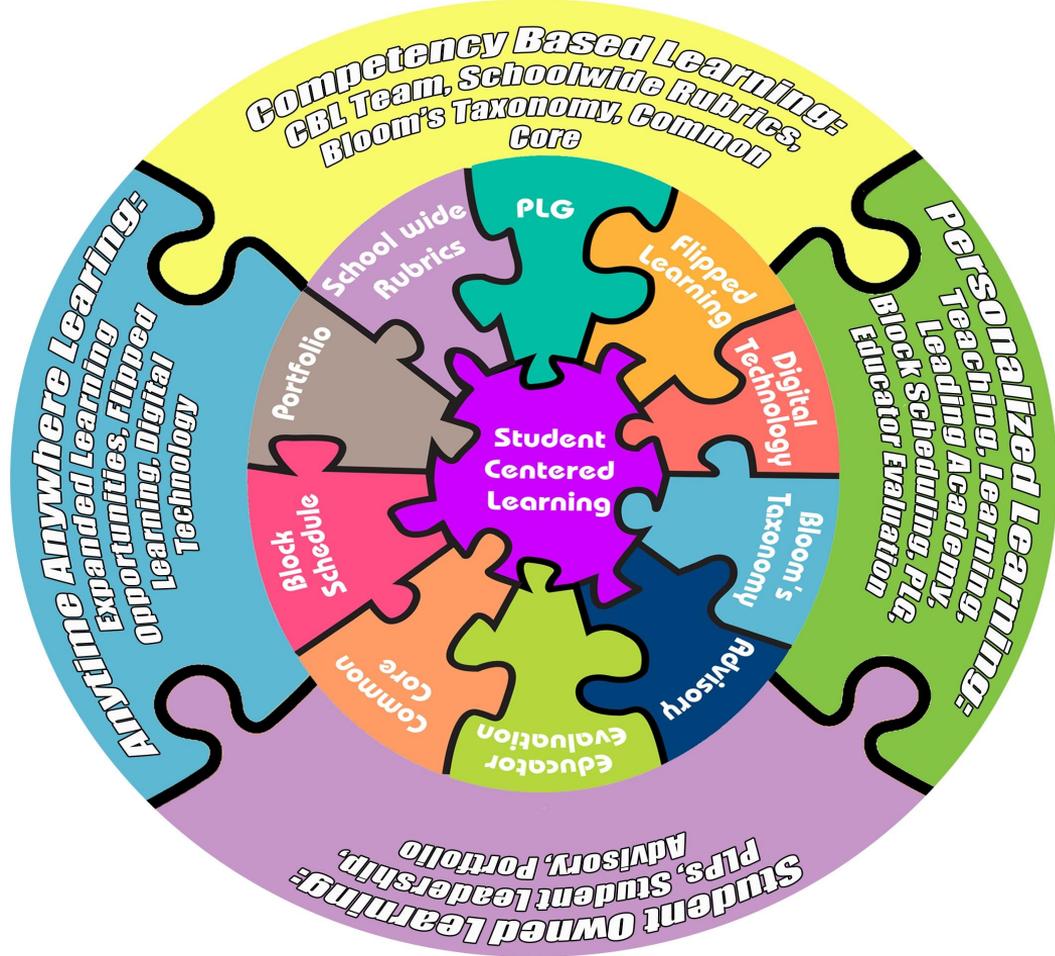
<http://bit.ly/19w9JYf>

Friday, March 27

<http://bit.ly/1CrTVCs>

Our Intentions...





Infographic Scale

Respond to the statements related to education that have been posted around the room.

1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

Quote 1: Ownership

Increased student ownership and accountability may lead to a decrease in student achievement.

1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

Bill of Rights Matching

Answer stats

of Rights below.

[See stats](#)**This amendment m ...**

Correct: (34.78%)

Incorrect: (65.22%)

This amendment l ...

Correct: (39.13%)

Incorrect: (60.87%)

This amendment p ...

Correct: (43.48%)

Incorrect: (56.52%)

This amendment p ...

Correct: (47.83%)

Incorrect: (52.17%)

This amendment r ...

Correct: (47.83%)

Incorrect: (52.17%)

This amendment g ...

Correct: (39.13%)

Incorrect: (60.87%)

This amendment p ...

Correct: (34.78%)

Incorrect: (65.22%)

amendment prohib ...

Correct: (65.22%)

Incorrect: (34.78%)

This amendment g ...

Correct: (52.17%)

Incorrect: (47.83%)

This amendment p ...

Correct: (73.91%)

Incorrect: (26.09%)

Bill of Rights Matching

II of Rights Matching

Answer stats

Answer stats

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[See stats](#)**This amendment m ...**Correct: (34.78%)
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Incorrect: (60.87%)**This amendment p ...**Correct: (43.48%)
Incorrect: (56.52%)**This amendment p ...**Correct: (47.83%)
Incorrect: (52.17%)**This amendment r ...**Correct: (47.83%)
Incorrect: (52.17%)**This amendment g ...**Correct: (39.13%)
Incorrect: (60.87%)**This amendment p ...**Correct: (34.78%)
Incorrect: (65.22%)**amendment prohib ...**Correct: (65.22%)
Incorrect: (34.78%)**This amendment g ...**Correct: (52.17%)
Incorrect: (47.83%)**This amendment p ...**Correct: (73.91%)
Incorrect: (26.09%)

ow.

[See stats](#)**This amendment m ...**Correct: (72.97%)
Incorrect: (27.03%)**This amendment I ...**Correct: (81.08%)
Incorrect: (18.92%)**This amendment p ...**Correct: (83.78%)
Incorrect: (16.22%)**This amendment p ...**Correct: (94.59%)
Incorrect: (5.41%)**This amendment r ...**Correct: (89.19%)
Incorrect: (10.81%)**This amendment g ...**Correct: (78.38%)
Incorrect: (21.62%)**This amendment p ...**Correct: (75.68%)
Incorrect: (24.32%)**amendment prohib ...**Correct: (86.49%)
Incorrect: (13.51%)**This amendment g ...**Correct: (72.97%)
Incorrect: (27.03%)**This amendment p ...**Correct: (97.3%)
Incorrect: (2.7%)[View Responses](#)

Bill of Rights Matching

Bill of Rights Matching

Individual Rights Exit Ticket

Answer stats

Answer stats

Answer stats

of Rights below.

[See stats](#)**This amendment m ...**Correct: (34.78%)
Incorrect: (65.22%)**This amendment l ...**Correct: (39.13%)
Incorrect: (60.87%)**This amendment p ...**Correct: (43.48%)
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Incorrect: (60.87%)**This amendment p ...**Correct: (34.78%)
Incorrect: (65.22%)**amendment prohib ...**Correct: (65.22%)
Incorrect: (34.78%)**This amendment g ...**Correct: (52.17%)
Incorrect: (47.83%)**This amendment p ...**Correct: (73.91%)
Incorrect: (26.09%)

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Incorrect: (24.32%)**amendment prohib ...**Correct: (86.49%)
Incorrect: (13.51%)**This amendment g ...**Correct: (72.97%)
Incorrect: (27.03%)**This amendment p ...**Correct: (97.3%)
Incorrect: (2.7%)[View Responses](#)

ghts below.

[See stats](#)**This amendment m ...**Correct: (93.33%)
Incorrect: (6.67%)**This amendment l ...**Correct: (100%)
Incorrect: (0%)**This amendment p ...**Correct: (86.67%)
Incorrect: (13.33%)**This amendment p ...**Correct: (93.33%)
Incorrect: (6.67%)**This amendment r ...**Correct: (86.67%)
Incorrect: (13.33%)**This amendment g ...**Correct: (93.33%)
Incorrect: (6.67%)**This amendment p ...**Correct: (100%)
Incorrect: (0%)**amendment prohib ...**Correct: (100%)
Incorrect: (0%)**This amendment g ...**Correct: (93.33%)
Incorrect: (6.67%)**This amendment p ...**Correct: (100%)
Incorrect: (0%)

Quote 2: Change

Challenging the status quo of any learning community is worthwhile.

1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

Quote 3: Control

Students should dictate the pace, place, and demonstration of the learning.

1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

Quote 4: Planning

Teachers must be given time during the school day to plan for the implementation of all new school initiatives.

1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

Quote 5: Relevancy

Any lesson that lacks a connection to the lives of students has no place in a 21st century classroom.

1. Strongly Agree
2. Agree
3. Neutral
4. Disagree
5. Strongly Disagree

Action Planning

With your learning community in mind, what 3 steps would you take first in order to better personalize student instruction?

- Step 1:
- Step 2:
- Step 3:
- Defense/Reasoning:

Then, we'll talk!

Resources

If you are interested in bringing more resources back to your learning community, please feel free to share these:

- Our Resources <http://bit.ly/RPSFPDLessons> & bit.ly/CBFFlipResources
- Ramsey Musallam www.cyclesoflearning.com
- Flipped Learning Network flippedclassroom.org

Questions & Answers

Before we wrap up, does anyone have any questions that went unanswered?

Antonio Cinelli, acinelli@revere.mec.edu @cinelliela

Leeanne Collura, lbernardi@revere.mec.edu @bernardichem

Charles Willis, cwillis@revere.mec.edu @flippedwillis

Thanks!

Thank you so much for your participation and your feedback. It was a pleasure getting to work with all of you!